



Leslie and Sarah Miller Director of the Miller Worley Center for the Environment

Mount Holyoke College invites applications for the Leslie and Sarah Miller Director of the Miller Worley Center for the Environment. Mount Holyoke is the oldest-continuing women's college in the United States and is committed to training our students to be national and global environmental leaders. We seek a director with the experience and vision to help lead Mount Holyoke forward on an ambitious set of campus sustainability goals and to position the College as a national leader in environmental sustainability and the promotion of environmental justice.

We seek candidates from any field or discipline with demonstrated leadership and recognized scholarship on the environment. We are particularly interested in candidates with experience connecting campus diversity and sustainability initiatives, community-engaged scholarship and teaching, and research related to environmental science, climate change, sustainability, and/or environmental justice.

The director will lead a strong, committed professional staff and must have demonstrated managerial, organizational, and interpersonal skills to inspire a team and collaborate across a diverse range of faculty, administrators, staff, students, alumnae and donors.

The directorship is a tenurable position and the successful candidate will go through the College's tenure process at the time of appointment. The director will be appointed to an initial five-year term with the possibility of a one-time reappointment. The director will teach one course per year in their home department for the duration of the directorship and become a full-time member of the department thereafter. Candidates should have the academic credentials that would qualify them for a tenured appointment in one of the academic departments at the College.

Reporting to the Vice President for Academic Affairs and the Dean of Faculty, the Director provides strategic and operational leadership of the Center and works closely with the College's senior leadership, the two other academic centers, the faculty and students to advance the College's commitment to sustainability, environmental education, and community outreach and engagement. The Director manages a dedicated team of professional staff and oversees programs to promote the President's sustainability priorities (including the goal of becoming a carbon-neutral campus by the College's bicentennial in 2037), faculty development and campus-wide environmental literacy.

Specific responsibilities include:

- Develop and advance a vision and program of environmental sustainability that intersects with the College's diversity, equity, and inclusion initiatives;
- Coordinate and collaborate with key constituents across campus to advance and further develop the college's sustainability goals, including priority areas of renewable energy and energy efficiency, food justice and sustainability, and the campus living laboratory;
- Expand student opportunities for environmental study, service and internships and student pathways through global-to-local curricular and co-curricular experiences;
- In coordination with the faculty, foster creative environmental programming across the curriculum;
- Cultivate and effectively steward and attract donor and foundation support for the College's environmental and sustainability initiatives;
- Engage Mount Holyoke alumnae in center activities and in advancing the College's visibility and leadership around environmental issues;
- Supervise and support the professional growth and development of the Center staff;
- Coordinate and host College programming and events

- Develop and oversee budget and budget management strategies to support the Center's work;

Qualifications for the position:

Ph.D. is required. The next Director will be a scholar/teacher/administrator with broad experience in environmental education and leadership, in diversity and inclusion, and in fostering community partnerships. The successful candidate should have demonstrated abilities to provide creative leadership in strengthening and energizing Mount Holyoke's environmental presence and programming on and off campus and a deep interest in working with diverse constituencies, including faculty, students, staff, community partners, and alumnae.

Applicants should direct to the Chair, Director of the Miller Worley Center for the Environment Search Committee, a C.V., and statements covering (1) research interests, (2) teaching philosophy, (3) the mentoring of a diverse student body, and 4) names and addresses of at least three references (please upload as Other Document). Other supporting material is welcome. Review of applications will begin on March 1, 2019. Candidates are encouraged to clearly articulate any experience or interest in: management of issues of diversity, marginalization, or inclusion in a higher education institution; community or institutional service in promotion of inclusive excellence; facilitation of classroom discussions on diversity, marginalization, or inclusion; and experience teaching to meet the needs, interests and individual successes of a diverse student population.

Mount Holyoke is an undergraduate liberal arts college for women with 2,200 students and 220 faculty. Over half the faculty are women; one-fourth are persons of color. Mount Holyoke College is located about 90 miles west of Boston in the Connecticut River valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts.

Mount Holyoke College is committed to enriching the educational experience it offers through the diversity of its faculty, administration, and staff members. Mount Holyoke seeks to recruit and support a broadly diverse faculty who will contribute to the college's academic excellence, diversity of viewpoints and experiences, and relevance in a global society. In furtherance of academic excellence, the College encourages applications from individuals from underrepresented groups in the professoriate, and individuals with a demonstrated commitment to applying and including diverse perspectives to learning, scholarship, service, and leadership in the academy.